

# Meet and Greet September 2020



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## Welcome to Year 5

### Teachers:

Ms Kasia Juszcak 5P

Ms Ciara Ryan 5H

Mr Cathal Fleming 5E

Ms Innelize Du Preez 5S

### Teaching Assistants

Mrs Aom Smith

Mrs Ruth Smith



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## Blended Learning

Park House is offering a blended learning approach – this means the children attend face to face days. Currently, this is one in every three days and the other days they complete work online.

This is always subject to change. We want the children in school face to face as much as you do. However, safety is paramount, and we must follow the MoH and MoEHE guidelines.

You will have seen that we can now offer an online ONLY option. If parents wish to do so you need to refer to the email sent by Mr. Smith- we would always still advocate for your children to attend face to face as this is always the best approach to teaching.



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# Blended Learning in Year 5

## Face to Face sessions at school

- we introduce new concepts and cover new learning objectives
- pupils are challenged with more complex problems and have an opportunity to develop their skills across all subjects
- formative assessments- teachers work with pupils closely discussing, marking their work and giving feedback instantly

## Online tasks

- all tasks assigned link closely to lessons in school. Depending on F2F planned lesson, online tasks are revision tasks in preparation for a new learning objective; practice tasks revising and consolidating knowledge, skills and understanding

## Online help

- Our Teaching Assistant, Mrs. Smith, helps with online tasks during school hours 8:00am-1:50pm.
- Class teacher responds on Teams from 7:15am-2:30pm.



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## ONLINE LEARNING ONLY

- If children are doing Online Learning Only, they follow group C and on the 3<sup>rd</sup> day they attend LIVE sessions. They will get F2F tasks assignments set the night before so they can get familiar with all resources before LIVE session starts.
- In order to avoid distraction for Group C pupils learning in school on DAY 3 , live sessions are delivered by one of year 5 teachers- not during actual lessons. The link to LIVE session on Teams is sent in the morning on DAY 3.



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## Completion and Submission of work

- Online work is assigned by 8pm the night before on DAY 1. The deadline for completion is 7pm on DAY 3. *We do our best to mark and send feedback to pupils within 48 hours form submission deadline. However, it depends on tasks assigned. We kindly ask for your patience.*
- Qatar History is assigned every Sunday, due in by Tuesday evening. We aim to provide feedback by Thursday.
- The children should try to complete as many tasks as they can. However, if they find assignments too challenging, they should stop after 45 minutes and submit whatever they have managed to complete- this will be enough. This is what we would set in class and if it has not been completed, we would use this as a guide for planning our next lessons.

# Presentation

- Handwriting in Year 5 should be cursive, legible and neat.
- As children are in school every third day, they should practise their handwriting at home as much as possible, i.e. most Maths and English assignments should be completed in writing.
- Please encourage your child to take care with handwriting and the presentation of their work at home.
- Handwriting practice materials will be saved on Teams in class files



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## Marking and feedback

- All online tasks will be acknowledged by the teacher. However, feedback the children will receive will vary from simple acknowledgement to more detail feedback requiring your child to go back and review the work- it will depend on nature of the task. The teacher will decide what is the best way of marking a piece of work based on their knowledge of your child as well as what the work will be used for in the future.
- E.g. the children will have tasks assigned which will require self-marking. The teachers will look at this work to inform them of their next stages of planning, but there may not be any feedback as it is not needed based on what the teacher has planned next. E.g. working through their mistakes and editing in the next lesson as one example.



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# Curriculum

Our primary school follows **English National Curriculum** for English and Maths and the **International Primary Curriculum (IPC)** for science and foundation subjects.

The subjects we study are:

- Maths
- English
- IPC
- Music
- IT
- PE
- Languages- Arabic/French \* **LIVE lessons and assignments**
- Islamic studies \*
- Qatar History \*

\* **ONLINE** only during Blended Learning approach



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# Curriculum

The **IPC** sets out very clearly what children will learn- the learning goals in three different areas:

- 1. The learning goals-** the subjects of the curriculum: ***science, history, geography, art, technology, society and international***
- 2. International understanding-** which will help children develop both a sense of the independence of their own country and culture and the interdependence between countries and cultures.
- 3. Personal development-** the characteristics which will help children become more responsible, independent learners.

*Each unit of work is based around specific targets derived from the learning goals for more of the subjects.*



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## Curriculum Coverage Term 1

*Please note that the order of objectives covered may change in order to meet pupils' needs and demands of blended learning.*



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### ENGLISH AND IPC

	IPC Unit	Weeks	English Unit	Weeks
Term 1	Brainwave <i>The art of learning; science</i>	2	<b>1C</b> Poems by significant writers- <i>selected poems</i>	2
6 <sup>th</sup> Sept – 18 <sup>th</sup> Dec	Extreme Survivors <i>Science, International, Technology, Art</i>	5	<b>1B</b> Non-chronological reports	3
			<b>2A</b> Fables – <i>Aesop's Fables</i>	2
13 Weeks	Climate Control <i>Science, Geography, Technology, International</i>	6	<b>3A</b> Stories from Different Cultures- i.e. <i>The Great Kapok Tree, The Shaman's Apprentice by Lynne Cherry</i>	4
			<b>3B</b> Persuasive writing	2
			<b>3C</b> Performance poetry <i>Poems by Michael Rosen</i>	1

- *Some English outcomes will also be taught within the International Primary Curriculum.*
- Reading comprehension and SPaG objectives will be covered during F2F and online lessons- linked to genres taught in school
- Most online SPaG tasks will focus on revision of Year 4 objectives- Year 5 objectives will be covered in school

## Curriculum Coverage Term 1

*Please note that the order of objectives covered may change in order to meet pupils' needs and demands of blended learning.*

### MATHS

Progression Focus for Term 1 will be:

- **Place value**
- **Addition and subtraction**
- **Multiplication and division**
- **Fractions and Decimals**
- **Measurement- length**
- **Geometry- angles**



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# Accelerated Reading

- Children take part in the Accelerated Reading Scheme and to develop as active and articulate readers.
  - Each child is issued with a library book suitable for their reading level.
  - We recommend 30 minutes independent reading every day at home.***
  - Questions about your child's book should be asked or a discussion about some of the main points.
  - When each book is finished, children must complete an online comprehension test before exchanging it for a new one.
  - Comprehension tests can only be completed on the school's computer system. The ICT room and library computers are available to children each day before school, at break time and after school.
  - We expect children to be taking new books every week; however this may vary depending on the length of particular texts.
  - Please help us ensure your child's progress by monitoring how often they are reading and taking new books home.
- 
- Mrs Walsh, our librarian, will be hosting AR LIVE session for parents soon.



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# EXAMPLE OF Year 5 Timetable on F2F days

## 5P Timetable – Blended Learning TERM 1

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	7:40-8:00	8:00-8:25	8:25-8:50	8:50-9:15	9:15-9:40	9:40-10:05	10:05-10:30	10:30-10:55	10:55-11:20	11:20-11:45	11:45-12:10	12:10-12:35	12:35-13:00	13:00-13:25	13:25-13:50
Sunday	REGISTRATION	Maths		PE	BREAK	English		IT	English	BREAK	IPC		Reading		
Monday		Maths		PE	BREAK	English		IT	English	BREAK	IPC		Reading		
Tuesday		Maths	Music	PE	BREAK	English		IT	English/Reading	BREAK	Maths	IPC			
Wednesday		Maths		PE	BREAK	English			Personal Goals	BREAK	IPC			Reading	
Thursday		Maths		PE	BREAK	English			Personal Goals	BREAK	IPC			Reading	

MATHS – 3 LESSONS A DAY (75 MINS)

ENGLISH – 3 LESSONS A DAY (75 MINS)

IPC – 3 LESSONS A DAY (75 MINS)



Picking up children at 1:50 must be prompt

## Microsoft Teams

- Children should submit all learning through TEAMS.
- Children should not log onto any LIVE sessions before the start of the given time.
- Children should not be communication with each other social via TEAMS.
- Remind children of the agreement signed in the beginning of the year for use of TEAMS.
- Class Dojo used for positive points and class story only



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# Assessments

We are always assessing the children through AfL too.

Key Stage	Year	End of year assessments	Age
EYFS	Nursery	Internal school moderation, Baseline testing	3 - 4
	Reception		4 - 5
KS1	Year 1	Internal school assessments, GL Assessments (Maths and English)	5 - 6
	Year 2		6 - 7
KS2	Year 3	Internal school assessments, GL Assessments (Maths and English)	7 - 8
	Year 4		8 - 9
	Year 5		9 - 10
	Year 6		10 - 11



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# Reporting

- Three reports per year (December/March/June)
- *Meet the Teacher evening (September)*
- Two parent evenings (October/January)



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# Reminders

- Please ensure that your child has two drinks – carried in a non-breakable container-glass bottles and cans are not suitable.
- Sensible food should be provided – no chocolate or sweets-we suggest a sandwich and a piece of fruit.
- All lunch boxes should be clearly marked.
- We have a NO NUT policy at school so please ensure all items are nut free including cereal bars, this also includes Nutella.
  
- No telephones, iPads, iWatches or other electronic items
- Sleep is a vital indicator of overall health and well-being. Recommended sleep for a school child is 9-11 hours. Please make sure that your child gets enough sleep on school days.
- Please, control your child's screen-time



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# Communication

- First point of contact is the class teacher through email:

5P- [kasia.juszczak@parkhouseschool.com](mailto:kasia.juszczak@parkhouseschool.com)

5H- [ciara.ryan@parkhouseschool.com](mailto:ciara.ryan@parkhouseschool.com)

5E- [cathal.fleming@parkhouseschool.com](mailto:cathal.fleming@parkhouseschool.com)

5S- [Innelize.duPreez@parkhouseschool.com](mailto:Innelize.duPreez@parkhouseschool.com)

- We do not give out telephone numbers and staff are advised not to engage in WhatsApp groups, this includes with the class reps.
- Teachers respond to emails within 48 hours. No emails will be sent on weekends or after 3pm.

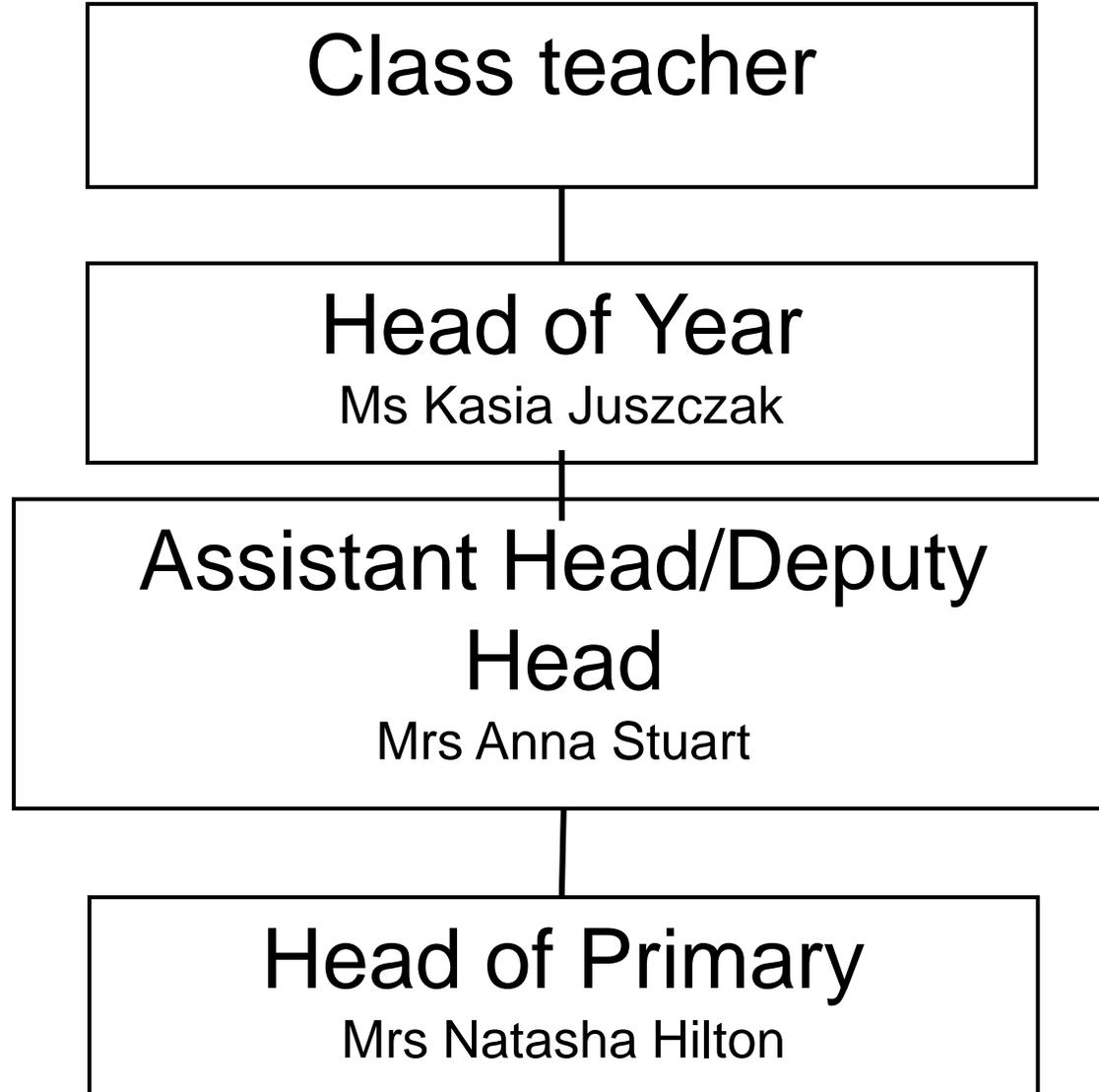
## **For latest news and school updates please check**

- your emails, DOJO class story, Teams main page chat regularly
- Our school website
- Social media platforms at Park House: Facebook, Instagram, Twitter



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# Communication



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# Year 5 Expectations

- We have high expectations in terms of behaviour and achievement of all children in Year 5, both in school and Teams.
- Please do remember that all we achieve; we achieve with your support.
- Please make sure that your child is supported and encouraged at home to learn so they can grow in confidence and become successful learners.



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# Questions?

Please feel free to contact us if you have any questions, worries or concerns throughout the year.

Thank You