

Meet and Greet September 2020

Year 6S

Miss Clark and Mrs Magi



Park House
English School



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Blended Learning

Park House is offering a blended learning approach – this means the children attend face to face days at the moment, this is 1 in every 3 days, and the other days they complete work online.

This is always subject to change. We want the children in school face to face as much as possible, as we know many of you do also. However, we want to keep everyone safe and we need to stick to ministry guidelines.

You will have seen we can now offer only online. If parents wish to do so you need to refer to the email sent by Mr Smith- we would always still advocate for your children to attend face to face as this is always the best approach to teaching.



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Blended Learning

Children in Year 6 are given tasks to do at home that link to the face to face sessions in class. The work for both on-line days should be completed by each child independently as we need to understand where there are knowledge gaps. If the maths online learning at home is based on 'shape' then the work studied face to face is also shape for that cycle.



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Completion and Submission of work

Online work is assigned by 8pm the night before day 1. The deadline for completion is **9pm on day 3**. Submitted work should be marked within 48hrs of hand in but please allow for exceptions depending on the depth of the tasks.

Qatar History is weekly added on a Sunday, with completing by Tuesday evening it will be marked by Thursday.

The children should try to complete as much of the work as they can. If they cannot then leave it. The rule of thumb would be what ever they have completed after 45 minutes of sustained activity will be enough. In class this is what we would set and if they have not completed it, we would use this as a guide for planning our next lessons.

Marking and feedback

Children will receive feedback on most of their online work. This may be a simple acknowledgement of the work being completed and sometimes more detailed feedback requiring your child to go back and review. The teacher will decide what is the best way of marking a piece of work based on their knowledge of your child as well as what the work will be used for in the future.

Older children may have work that is self marked – the teacher will look at this work to inform them of their next stages of planning but it may not receive feedback as it is not needed based on what the teacher has planned next. E.g. working through their mistakes and editing in the next lesson as one example.

Our school follows English National Curriculum and EYFS curriculum, which is taught throughout the school. We study the subjects below:

- Maths
- English
- IPC
- Music
- IT
- PE
- Languages- Arabic/Spanish/French
- Islamic studies
- Qatar History



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During face to face pupils will receive:

- Maths
- English
- IPC
- Music
- IT
- PE- PSHE/light table workout (Yoga etc)



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Topics being covered this term are –

- Brainwave
- Extreme Survivors
- Express Yourself

Reading in Y6 will be through our Accelerated Reading scheme. Star Reading tests are being carried out in school this week to assess their initial reading level. This will be reassessed each term.

Parents can support by communicating any positive feedback along with any concerns directly to the teacher. Try to encourage your child to read at least 30 minutes daily.



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Face to face days

7.40am – Go straight to class

- registration

8.00am – Formal teaching begins

9.40am – 1st Break/snack time

11.45am – 2nd Break/snack time

1.50pm – Children taken to the senior playground
to be picked up

Pick up at 1:50pm **must** be prompt



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During online pupils will receive:

- Maths
- English
- IPC
- Languages- LIVE lesson
- Islamic - LIVE lesson
- Qatar History
- **Music**- simple follow up activity no need to hand in assignments.
- **PE**- simple follow up activity no need to hand in assignments unless you have chosen purely online learning.



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Use of TEAMS

- Children should submit all learning through TEAMS.
- Children should not log onto any LIVE sessions before the start of the given time.
- Children should not be communicating with each other socially via TEAMS.
- Remind children of the agreement signed at the beginning of the year for use of TEAMS.

If children are only doing online learning they follow **Group C** and on the 3rd day, they attend LIVE sessions.

- For children participating in solely on-line learning they will be invited to 3 live sessions on the third day of the cycle.
- Their assignments and live session invites will be posted on a separate TEAMS group that they will be added to.
- This will be done once the teacher receives conformation that the child will not be attending school.



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Reporting

Three reports per year (December/March/June)

Meet the Teacher evening (September)

Two parent evenings (October/January)



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Reminders

Do please ensure that your child has two drinks – carried in a non-breakable container. Glass bottles and cans are not suitable. Sensible food should be provided – no chocolate or sweets. We suggest a sandwich and a piece of fruit. All lunch boxes should be clearly marked.

We have a NO NUT policy at school so please ensure all items are nut free including cereal bars, this also includes Nutella.



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Reminders

No telephones, iPads, IWatches
or other electronic items to be used in class.

At the end of the day, Y6 students can use
their mobiles to receive a text to say
parents are picking up outside.



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Communication

First point of contact is the class teacher through email:

danielle.clark@parkhouseschool.com

info@parkhouseschool.com

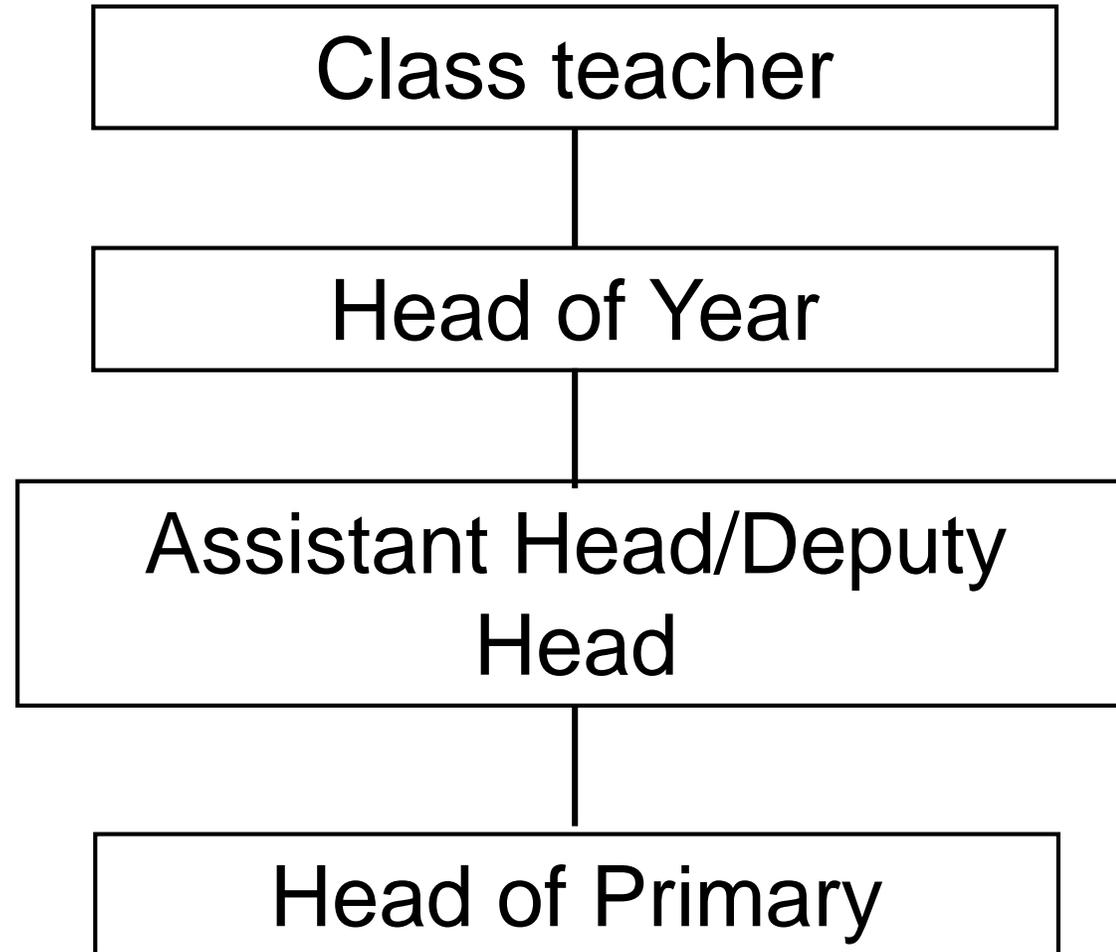
We do not give out telephone numbers and staff are advised not to engage in WhatsApp groups, this includes with the class reps. You can email teachers in the same way.

Teachers respond within 48 hours max, (24 hours ideally). No emails will be responded to on weekends or after 3pm.



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Communication



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Social media platforms at Park House:

Facebook

Twitter

Instagram



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Questions?