



مدرسة المنتزة الانجليزية
PARK HOUSE ENGLISH SCHOOL

Year 1
Curriculum booklet
Term 2
'Amazing learning'

PRIDE, HONESTY, ENTHUSIASM, SUCCESS

Our Mission

To challenge our pupils to be proud, be hardworking, be enthusiastic and achieve success in a happy, caring and respectful environment.

Our Vision

To develop confidence, independence, resilience and a love for learning.

The Year 1
Team

Head of Year: Ms Hannah Martin

Teachers: Ms Sinead Donnelly, Mr Jon Gonzalez and Mrs Sandra Petrovic

Teaching assistants: Mrs Devyani Bisht, Mrs Chathurika DeAlwis, Mrs Parizad Zerxes Batty Avari and Mrs Mojdeh Vaseghi

Literacy (speaking and listening, reading, writing, spelling and handwriting)

This term, Year 1 will be working with a range of texts. Our topics will include: fact files and reports, traditional stories, narrative stories, recounts and simple rhymes.

The objectives which will be covered include:

- developing pleasure in reading, motivation to read, vocabulary, fluency and understanding
- listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
- being encouraged to link what they read or hear read to their own experiences
- becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- learning to appreciate rhymes and poems, and to recite some by heart
- sequencing sentences to form short narratives
- re-reading what they have written to check that it makes sense
- saying out loud what they are going to write about
- applying the skill of blending phonemes in order to read words.
- segmenting words into their constituent phonemes in order to spell words.
- learning that blending and segmenting words are reversible processes.

Numeracy

Place Value

Say the number one more or less and two more or less using a number line or a 100 grid.

Locate 2-digit numbers on a 100 grid and a 1-100 bead string.

Read, write and say 2-digit numbers and understand them as some tens and some ones.

Number Facts

Revise pairs to 5,6,7, 8 and 10 and doubles to 6.

Use number facts to solve simple addition and subtraction word problems

Find and begin to know doubles to 10

Use knowledge of pairs to 10 to make pairs to 20

Addition and subtraction

Add by putting the larger number first and counting on (numbers up to 100)

Count on from 2-digit numbers

Add a 1-digit number to a 2-digit number

Subtract a 1-digit number from a 2-digit number by counting back.

3D Shapes and Time

Name, recognise and know the properties of 3D shapes: cube, cuboid, cone, cylinder, sphere

Begin to sort 3D shapes according to properties.

Order and name the days of the week and months of the year.

Recognise and name the seasons.

Relate units of time: weeks, days, hours, divide the day up into parts.

Tell the time (o' clock and half past) on analogue and digital clocks.

Numbers and counting: Fractions

Count on and back in tens from any number.

Begin to count in 5s and 2s recognising multiples of 5 end in 5 and 0.

Estimate a number of objects within a wide range and count by grouping in 10s or 5s.

Recognise odd and even numbers.

Find half, quarter and three quarters of shapes.

Begin to know that two halves and four quarters are a whole and that two quarters is a half.

IPC - (International Primary Curriculum)

(Includes art, DT, ICT, History, Geography and Science)

The Earth (5 weeks)

Unit summary

All living things – plants, animals and people – have a home or somewhere to live that we call a 'habitat'. A habitat can be huge like the ocean or small like a leaf. A habitat could be a forest on the other side of the world or it could be a tree in our local area.

Who am I? (5 weeks)

Unit summary

By learning about ourselves and each other, we are able to celebrate our differences whilst also seeing all the things that we have in common. We are all individuals, but together we make up a wider community - one that should support and respect one another.

Reading at home

As well as the option to read books on Get Epic and Oxford Owl, we will be sending books home to read each week.

Children in Year 1 are expected to engage with a book at home daily. Ten minutes or a few pages is enough – little and often is best! Children will be given two books appropriate for their level which will be changed on **Wednesday** and **Thursday** (for group A or B). Your child **will only** receive new reading books once they have been read at home and a comment has been written in their pink reading record book.

Useful dates for your diary

Parents Evening: 19th and 20th January 2021

International Languages Day: 20th and 21st January 2021

Useful websites

www.primarygames.co.uk

www.topmarks.com

www.bbc.co.uk/schools

www.oxfordowl.co.uk

<http://www.gridclub.com/v3/>

<http://www.primaryhomeworkhelp.co.uk/maths/>

Useful Apps

The following link provides a range of useful apps:

<https://www.thetechedvocate.org/best-apps-kids-first-grade/>

Other information

If you have any queries about the daily routine or what your child is learning, please get in touch with your child's class teacher. All students must come to school in full school uniform, with suitable comfortable footwear. This includes school jackets now that it's colder. However, on PE days, your child should wear their PE kit to school. Please also clearly label items of personal clothing with your child's name. Students should pack a water bottle with enough water to last the day and bring a healthy packed lunch – which will be eaten during their breaks (2x 25 minutes). Refrain from including any nuts (including peanut butter or Nutella) within a packed lunch, due to children with severe allergies throughout the school.

