



مدرسة المنتزة الانجليزية
PARK HOUSE ENGLISH SCHOOL

Year 2 Curriculum booklet term 1

'Amazing learning'

OUR MISSION & VISION

Pride, Hardworking, Enthusiasm, Success

Our Mission

To challenge our pupils to be proud, be hardworking, be enthusiastic and achieve success in a happy, caring and respectful environment.

Our Vision

To develop confidence, independence, resilience and a love for learning

The Year 2 team

Head of Year: Mr Paul Bakewell

Teachers: Mrs Sarah White, Mrs Sarah Coleman and Miss Jay Ashcroft

Teaching assistants: Mrs Eldeline Janse van Rensburgh, Mrs Jenny Redman, Mrs Suzanne Mannion, Mrs Seles Rudge

Literacy (reading, writing, spelling and handwriting)

- Due to a long summer away from school, there will be a consolidation period for reading at the beginning of the year to refresh the children's reading development. This means that the children will re-read a few of the books they read towards the end of Year 1. After this period, they will then move forward with the reading scheme (with some teacher judgement).
- Our genres for writing this term will be, **Stories with a Familiar Setting, Instructions and Poems with Simple Rhymes.**
- Spelling tests will take place every Thursday and these learnt spelling rules will be expected to be put into practice in the children's writing.
- There will be an increased focus on presentation of handwriting, and we would hope **some** children will move onto joined handwriting as the term progresses.

Numeracy

In numeracy this term there will be a strong focus on basic number skills, including mental maths, number bonds to 20 and simple place value. These skills must be embedded. The objectives we will strongly focus upon include:

- Count to and from 100, including counting in 5's and 10's
- To recognise place value in a 2-digit number
- To read and write numbers up to 100 in digits and in words
- To compare and order numbers up to 100
- To recall number bonds to 20 fluently
- To add and subtract numbers mentally
- To recognise simple fractions including $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$
- To measure length and use this in addition and subtraction word problems
- To name common 2D and 3D shapes

International Primary Curriculum (IPC) -includes art, DT, ICT, History, Geography, Science

Units:

- **Time Detectives**
- **Buildings**
- **The Magic Toymaker**
- **Flowers and Insects**
- **From A to B**

As with last year, some trips will be arranged that will support the children's learning of certain IPC topics. Homework projects will also be set in relation to the topics.

Home learning and Communication diary/reading records

Children will be given homework on a Sunday and a Tuesday and should complete the homework by Thursday at the latest, but please do send it in whenever it is complete. Children will receive a set of spellings from their phonics teacher to learn at home weekly, ready for a test on Thursday.

Reading books are based on the level that your child is reading at. Each child will receive two books and books will be changed on a Sunday and a Tuesday only, providing they have been read at home. We cannot change books if there is no comment or signature in the pink Reading Record, so please be sure to write a simple comment/signature for us to keep track of progress at home. If you wish to contact your class teacher, please do so through the pink diary or Class Dojo. If you wish to contact the Head Of Year, please do so through email.

Useful dates for your diary

Meet the teacher evening: 1st September

Car Boot Sale: 21st September

World Language Day: 26th September

Parents' meetings: 1st/2nd October

Half term: 20th – 24th October

School photographs: 28th – 31st October

International Day (and Diabetes Awareness): 21st November

Quiz Night: 27th November

Winter concert: 1st – 5th December

End of term: 16th December

Useful websites

www.primarygames.co.uk

www.topmarks.com

www.bbc.co.uk/schools

www.oxfordowl.co.uk

<http://www.gridclub.com/v3/>

<http://www.primaryhomeworkhelp.co.uk/maths/>

Useful Apps

Class Dojo

