



مدرسة المنتزة الانجليزية
PARK HOUSE ENGLISH SCHOOL

Year 4 Curriculum Booklet Term 2

'Amazing Learning'

PRIDE, HONESTY, ENTHUSIASM, SUCCESS

Our Mission

To challenge our pupils to be proud, be hardworking, be enthusiastic and achieve success in a happy, caring and respectful environment.

Our Vision

To develop confidence, independence, resilience and a love for learning.

The Year 4 Team

Head of Year: Ms Lauren Mayer

Teachers: Mrs Gillian Milne, Mr Sebastian Barlow and

Mrs Alisha Fawziyyah

Teaching assistants: Mrs Catarina Da Silva and Mrs Yui Sriprasert

English (reading, writing, spellings and handwriting)

Reading:

In Year 4 the children will continue to receive reading book(s) on their Face to Face days in a plastic folder. They should read these books whilst at home and bring them to school when they have completed them. Every child should read for twenty minutes each day. The children still have access to Get Epic (<https://www.getepic.com>) to support their reading further.

Writing:

We will continue to develop and extend the children's knowledge and understanding of a range of writing styles and genres. The units for this term are: Diary Entries, Fantasy stories, Explanation Texts and Poetry. During our work on Fantasy Stories, we will complete a book study on an abridged version of the children's classic, 'Alice's Adventures in Wonderland' by Lewis Carroll.

Spellings and Times Tables:

The children are set new spellings and times tables, every three rotations (six school days) and they will have their test on their Face to Face days. Details of all tests are shared on the Year 4 calendar on Teams, for each half term.

Handwriting

The children have one session per week when they practice using diagonal and horizontal strokes needed to join letters and increase the legibility, consistency and quality of their handwriting.

Maths

This term the children will work through the following objectives.

- Developing our understanding of place value of three and four digit numbers as well as the place value of decimal numbers.
- Counting in 25s, 50s and 100s.
- Adding and subtracting multiples of 10 and 100.
- Subtracting 3- and 4-digit numbers using a formal written method.
- Subtracting to find change from £10, £20 or £50.
- Written multiplication of 3 digit numbers alongside mental multiplication and division facts which the children are expected to know at speed.
- Dividing 2- and 3-digit numbers by 1-digit numbers.
- Identifying factors and factor pairs.
- Developing understanding of fractions and investigating non unit fractions of 2 and 3 digit numbers.
- Identifying properties of 2D shapes, lines of symmetry and recognising acute, right and obtuse angles as well as parallel and perpendicular lines.
- Converting between 24 hour and 12 hours times and solving time problems.

International Primary Curriculum (IPC) -includes Art, DT, ICT, History, Geography, Science

- ***Inventions.*** This unit investigates important inventions that have changed our world. The children will also discover how to become great inventors too!
- ***How Humans Work*** The children will investigate the engine that never stops working! By learning how the human body works, they will learn different ways to look after it and how to stay healthy.

IMPORTANT- please note that the order of the objectives taught (in all areas of the curriculum) may change to meet pupils' needs and demands of blended learning. Thank you for your support and understanding.

Online Learning and Communication- TEAMS

- Online work is assigned by 8pm the night before DAY 1. The deadline for completion is 10pm on DAY 2. No late hand-ins will be accepted.
- All assignments should be returned before the deadline to Teams assignment folders ONLY.
- Answers are provided, where possible, for self-marking.
- Class teachers monitor the work uploaded on Teams but additional marking and feedback is given when the children are in school.
- The children should try to complete as many tasks as they can. However, if they find assignments too challenging, they should stop after 50 minutes and submit whatever they have managed to complete.
- Please remind your child to read instructions carefully and watch any videos before completing their assignments.

Useful dates for your diary

January - Parent Teacher Conferences

Useful websites

<https://www.bbc.co.uk/bitesize/subjects/zv48q6f>

<https://www.topmarks.co.uk/>

www.crickweb.co.uk

www.spellingcity.com

www.funbrain.com

www.primarygames.com

[Dance Mat Typing - BBC Bitesize](#)

[Spelling Bee - The New York Times \(nytimes.com\)](#)

Useful Apps

<https://www.educationalappstore.com/best-apps/best-apps-for-key-stage-2>

- Poptropica
- Phonics Ninja
- Pizza Fractions
- NASA Visualization Explorer
- Science 360
- Thinking Blocks Multiplication
- Vocabulary spelling City
- Duolingo
- Elevate Brian Training
- Lightbot : Code Hour

Additional Information

Please do remember that all we achieve; we achieve with your support. Please make sure that your child is supported and encouraged at home to learn so they can grow in confidence and become successful, independent learners.

Thank You for your continued support at home.