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**Park House  
English School**

# **Welcome to Year 5**

## **Teachers:**

Ms Kasia Juszcak 5P

Mr Paul Coleman 5H

Mr Cathal Fleming 5E

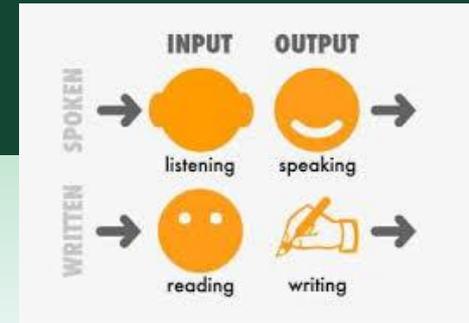
Ms Innelize Du Preez 5S

## **Teaching Assistants**

Mrs Ruth Smith

Mrs Margarida Melo da Cunhar

# Y5 English – Term1



## Cambridge units:

- **Non-fiction:** Recounts- children will read and discuss a variety of recounts, first finding information and enjoying them as readers, the reading as writers and analysing features of the text. Then they will plan and write recounts based on those they have read and analysed.
- **Fiction:** Stories by significant authors - Reading and analysing extracts from classic children's fiction, then planning and writing an episode in the same style.
- **Poetry:** Poems by significant children's writers and plays - Reading and discussing classic poetry and plays.

*Some English outcomes will also be taught within the International Primary Curriculum.*



# Alongside the 3 units, the children will:

- Continue to learn words, apply spelling and pursue accuracy in spelling.
- Investigate spelling rules and exceptions, including developing knowledge of word roots, prefixes and suffixes.
- Secure the use of all punctuation marks in all writing and to use them to guide intonation in reading.
- Revise the grammatical and language conventions of different text types.
- Speak confidently and make effective contributions in group and class discussions.
- Read aloud in class.



# Accelerated Reading



- Children take part in the Accelerated Reading Scheme and to develop as active and articulate readers.
- Each child is issued with a library book suitable for their reading level.
- When each book is finished children must complete an online comprehension test before exchanging it for a new one.
- We recommend 30 minutes independent reading every day at home.
- Questions about your child's book should be asked or a discussion about some of the main points.



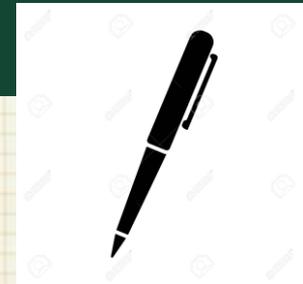
# Accelerated Reading



- Comprehension tests can only be completed on the school's computer system. The ICT room and library computers are available to children each day before school, at break time and after school.
- We expect children to be taking new books every week; however this may vary depending on the length of particular texts.
- Please help us ensure your child's progress by monitoring how often they are reading and taking new books home.



# Presentation



- Handwriting in Year 5 should be cursive, legible, neat and tidy.
- Children will practise using diagonal and horizontal strokes that are needed to join letters and increase the legibility, consistency and quality of their handwriting.
- Please encourage your child to take care with the presentation of their work at home also.



# Y5 Abacus Maths – Term 1

- Early Bird maths every morning: warm-up and revision activities
- Progression Focus for Term 1 will be:
  - **Place value**
  - **Addition and subtraction**
  - **Multiplication and division**
  - **Fractions and Decimals**
  - **Measurement- length**
  - **Geometry- angles**



# Mile Post 3 (Year 5 and Year 6)

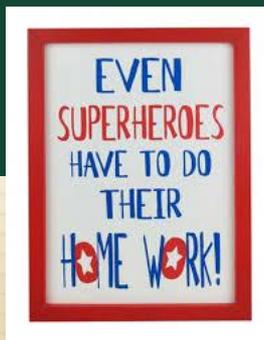
## IPC – Term 1

- Each unit is structured to make sure that children's learning experiences are as stimulating as possible.
- This term units will be:

1. Brainwave- 1 week
2. What a Wonderful World
3. They See The World Like This



# Home learning



- **English** home learning will be set every Sunday due on Wednesday in School Homework Diary and English Homework Book. Children should practise weekly spelling words at home in preparation for their test each Thursday.
- **Maths-** set on Monday due on Thursday; including worksheets and Abacus e-learning.
- Please practise with your child recalling multiplication and division facts for **multiplication tables up to 12x12**
- **IPC-** home learning set when required; may include projects, research or reading.
- Additional home learning may occasionally be set if children need further practice at particular skills or work in class.





# Rewards and Sanctions



- Class Dojo
- Golden Time
- Certificates of Achievement





# Communication

- The teachers communicate with parents via **School Homework Diary** when needed. Please check the diary daily.
- **Emails**
- ClassDojo
- Phone calls
- Nurse/First Aid notes



# Y5 Expectations



- We have high expectations in terms of behaviour and achievement of all children in Year 5.
- Please do remember that all we achieve, we achieve with your support.
- Please make sure that your child is supported and encouraged at home to learn so they can grow in confidence and become successful learners.



# Y5 General Reminders



- Children should come prepared for learning each day – with stationary, homework diaries, gym kit or swimming kit.
- **All Year 5 pupils should bring their gym kit in and change for PE in school**
- Sleep is a vital indicator of overall health and well-being. Recommended sleep for a school child is 9-11 hours. Please make sure that your child gets enough sleep on school days.
- Control your child's screen-time
- Healthy snacks and drinks are encouraged.
- NO NUTS policy
- Birthday cakes are not allowed. A small treat, preferably individually packed, may be sent to school to be given out at the end of school day.



Please feel free to contact us if you have any questions,  
worries or concerns throughout the year.

Thank You

