



مدرسة المنتزة الانجليزية
PARK HOUSE ENGLISH SCHOOL

Year 5 Curriculum Booklet Term 2

'Amazing learning'

PRIDE, HONESTY, ENTHUSIASM, SUCCESS

Our Mission

To challenge our pupils to be proud, be hardworking, be enthusiastic and achieve success in a happy, caring and respectful environment.

Our Vision

To develop confidence, independence, resilience and a love for learning.

The Year 5 team

Head of Year: Ms Kasia Juszcak

Teachers: Ms Innelize Du Preez, Miss Ciara Ryan, Mr Cathal Fleming

Teaching assistants: Mrs Aom Smith, Mrs Ruth Smith

Literacy (reading, writing, spelling and handwriting)

Reading:

Some of our Literacy lessons of a unit are specifically reading focused. **Please make sure that your child follows our Accelerated Reading Program consistently and reads at home every day.**

Writing:

We will be developing and extending children's knowledge and understanding of a range of writing styles and genres. **Units** for this term:

- Recounts
- Playscripts
- Myths and Legends
- Narrative Poetry

Spelling

- *During blended learning, spelling practice will be assigned as online tasks. The children will have their spelling test every two weeks during F2F lessons*

Numeracy

NOTE: all pupils in Year 5 are expected to know their times-tables up to 12

Year 5 Term 2 units/objectives coverage in order:

Place value- focus on developing a robust understanding of place value in larger whole numbers and in decimals; this is used to enable children to round any number to the nearest required power of ten.

Addition and subtraction- focus on the rehearsal and development of mental calculation strategies for addition and subtraction.

Multiplication and division- focus on the rehearsal and development of mental calculation strategies for multiplication and division, and on identifying patterns and rules.

2D shapes; measures - focus on exploring the properties of triangles, naming and identifying the different types; and then on units of measure, reading scales and conversion problems.

Addition and subtraction- focus on column addition of decimal numbers, and on mental subtraction of decimal numbers.

Multiplication and division- focus on the development of written methods for multiplication and division; division is linked to finding fractions of large amounts.

2D shapes; angles; measures- focus on developing understanding of polygons and angles, particularly in relation to quadrilaterals; metric units are then revised and regularly used imperial units are taught.

Fractions- focus on revising proper fractions and equivalent fractions, and then moves on to mixed numbers and improper fractions; proper fractions are multiplied by whole numbers.

Addition and subtraction- focus on rehearsing column subtraction and extending to larger / more difficult numbers; column addition and subtraction are used to solve problems.

International Primary Curriculum (IPC) -includes art, DT, ICT, History, Geography, Science

- **Making the News-** We are processing more news and information than any other generation before us. Now, more than ever, we need to understand how best to interpret and use these opportunities to share information with an audience, so that we can become skilled and responsible 21st century communicators. Communication now and then, new reporting, current news in home and host countries. **Subject coverage: History, ICT and Computing, Technology, Society, Art, International.**
- **Making New Materials-** We are surrounded by amazing materials that can be shaped, combined, condensed, frozen, melted and burned. In this unit, we are going to experiment with different kinds of materials, and become cooks, chemists, and creators of new materials. The Chemistry of Cooking, insulators and conductors, history of papyrus, bronze, iron and stone, artists, and materials. **Subject coverage: Science, Technology, History, Art, International.**

IMPORTANT- please note that the order of the objectives taught (in all areas of the curriculum) may change to meet pupils' needs and demands of blended learning. Thank you for your support and understanding.

Online learning and Communication- TEAMS.

- Online work is assigned by 8pm the night before. The deadline for completion is 10pm on DAY 2. No late hand-ins will be allowed.
- All assignments should be returned before the deadline to Teams assignment folders ONLY.
- Marking and feedback within 48 hours. Please note that it will depend on nature of tasks.
- **The children should try to complete as many tasks as they can. However, if they find assignments too challenging, they should stop after 45 minutes and submit whatever they have managed to complete- this will be enough.**
- Please remind your child to read instructions carefully and watch all videos before completing their assignments.
- **Accelerated Reading-** every child should read for at least half an hour every day. After finishing reading their AR book, they will take a test in school and then they can take a new book home. **Star Reading test** (reviewing reading progress/levels) will take place on regular basis- beginning of each term.
- The teachers communicate with parents via emails only. General/class announcements will be made on Teams (class main chat page), *The Weekly Update* and via school emails. Please check the above daily.

Useful dates for your diary

- Parent Teacher Conferences- January 19th and 20th (ZOOM)
- International Day of Languages- February 20th and 21st

Useful websites

www.primarygames.co.uk

www.topmarks.com

www.bbc.co.uk/schools

www.oxfordowl.co.uk

<http://www.gridclub.com/v3/>

<http://www.primaryhomeworkhelp.co.uk/maths/>

<http://www.freereadingtest.com/>

www.getepic.com

Useful Apps

<https://www.educationalappstore.com/best-apps/best-apps-for-key-stage-2>

Other information

Please do remember that all we achieve; we achieve with your support. Please make sure that your child is supported and encouraged at home to learn so they can grow in confidence and become successful learners.

Year 5 teachers are very much looking forward to teaching your child this term. If you have any questions, please do not hesitate to contact us via email.

Thank You